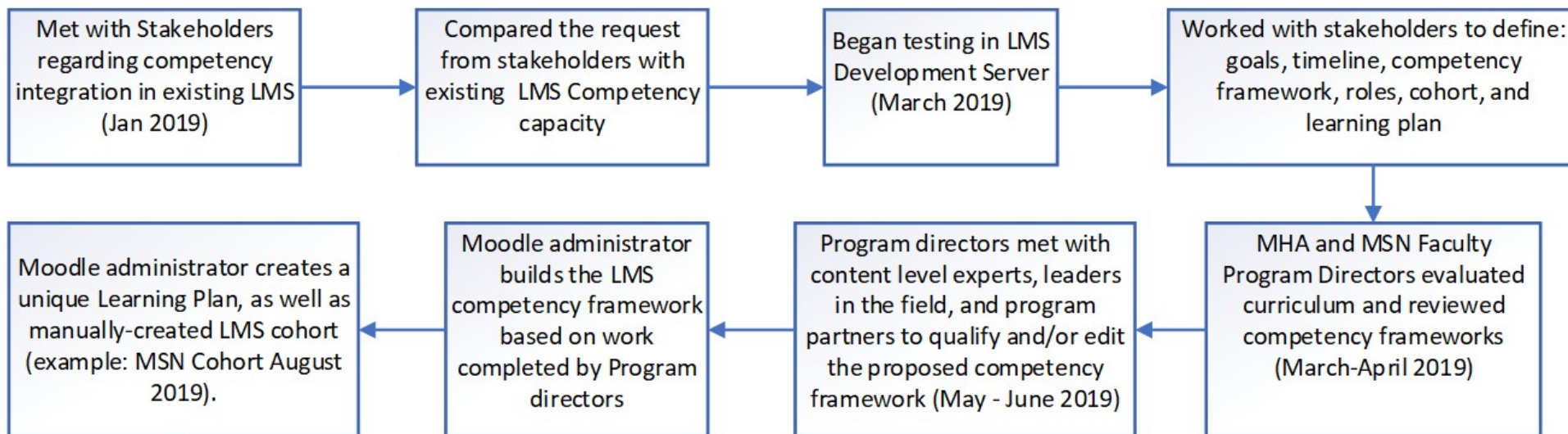


Integration of Competencies to Document Individualize Learner Plans

University of Providence Integration of Program Specific Competencies to Document Individualized Learner Plans (2019)

Step 1. Initial Development Work Flow Process



Instructors define when competency conditions are met:

- Settings should be molded with “grade to pass” (example: MSN program 85%),
- Activity Completion “when conditions are met” & “student must receive a grade” so that for any student who earns a percentage at or above the grade to pass, an automatic action occurs in Moodle that pushes a “competent” rating.

Students will be able to go to their Profile and under Miscellaneous find a link to their lesson plan.

Step 2. Pilots

- Pilot MSN competencies Summer Term 2019 (May – Aug 2019)
- Pilot MHA competencies (Spring 2020)

Step 3. Further Development

Further development of individualized Learner Plans as the number of courses are added

Step 4. Quality Indicators

Learner Plans will be utilized to review and trend student progress

Identified trends will be reviewed with students and faculty on an individual basis

Opportunities for improvement will be reviewed with MHA/MSN Faculty Program Directors and Instructional Design Team